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A Scoping Review on Word-Reading Resilience in Literacy

Evaluating Empirical Evidence for Protective Factors

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Aim = To understand what factors contribute to positive literacy outcomes in children with (a risk of) word-level reading difficulties (RD)

Key terms and definitions Resilience: The trajectory from a clear risk for and/or presence of low literacy outcomes towards positive adaptation and successful Flow chart

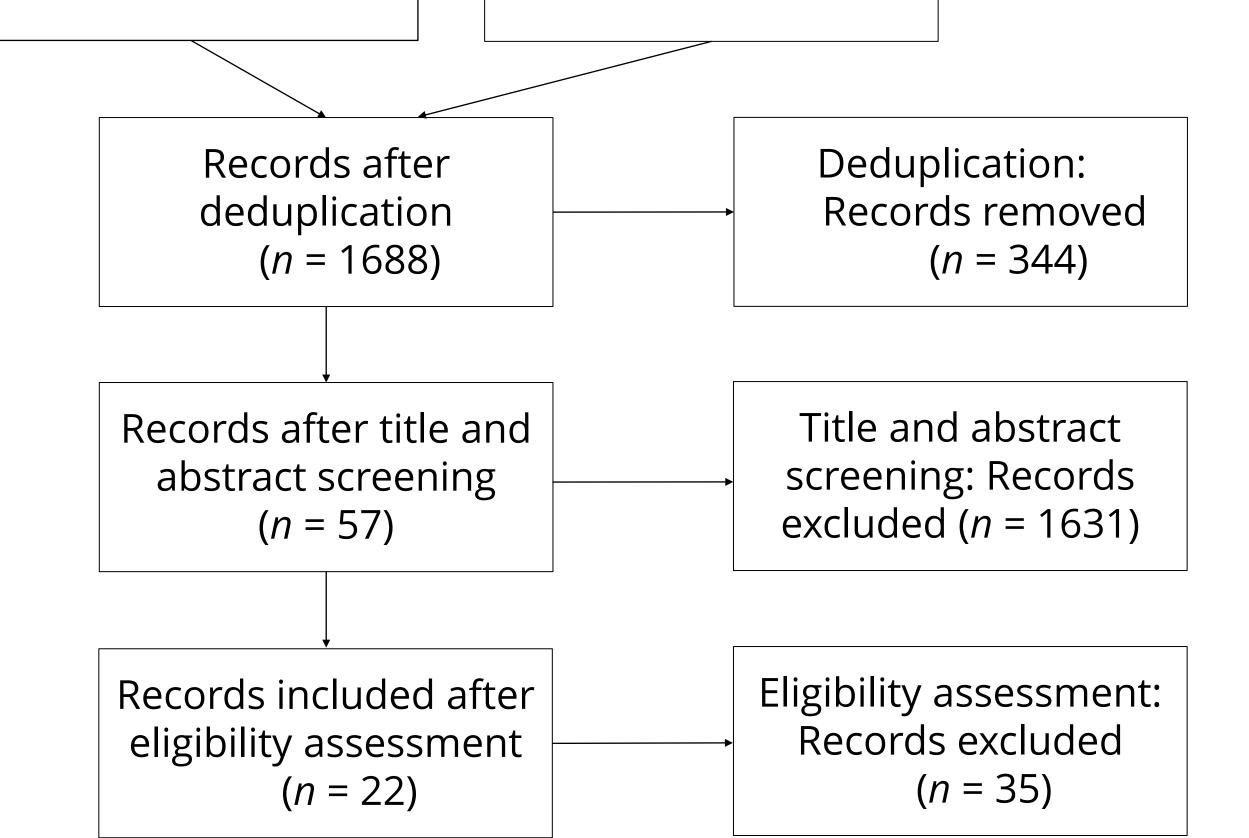
Records identified in PsychInfo (*n* = 1128) Records identified in ERIC (*n* = 904)

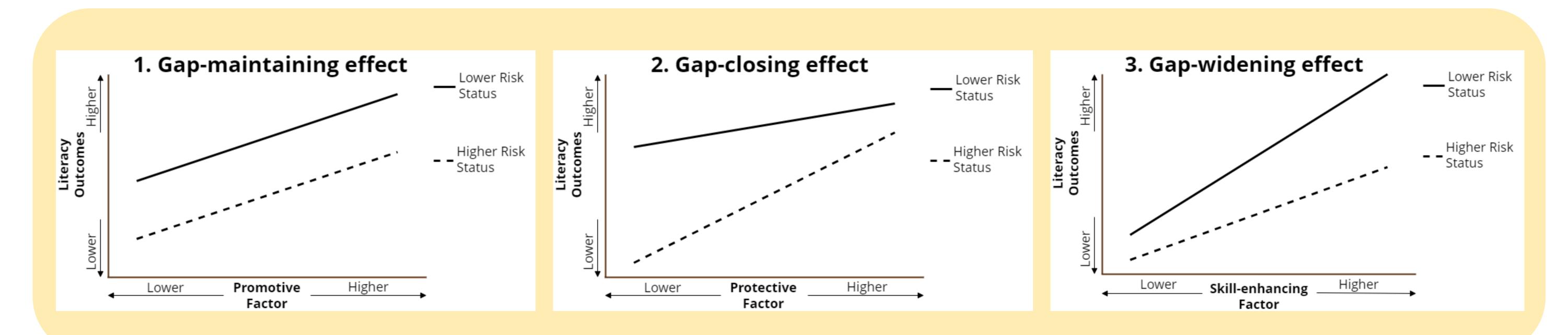
literacy acquisition

1. Promotive factors: Are associated with positive reading and/or spelling outcomes *regardless* of the presence or degree of literacy difficulties (gap-maintaining effect)

2. Protective factors: Are associated with better-than-expected outcomes specifically for children with literacy difficulties (gap-closing effect)

3. *Skill-enhancing factors:* Are associated with even betterthan-expected outcomes for children without literacy difficulties (gapwidening effect)





Results

Evidence for Promotive, Protective and Skill-enhancing Factors

Cognitive

Neural

Socio-emotional

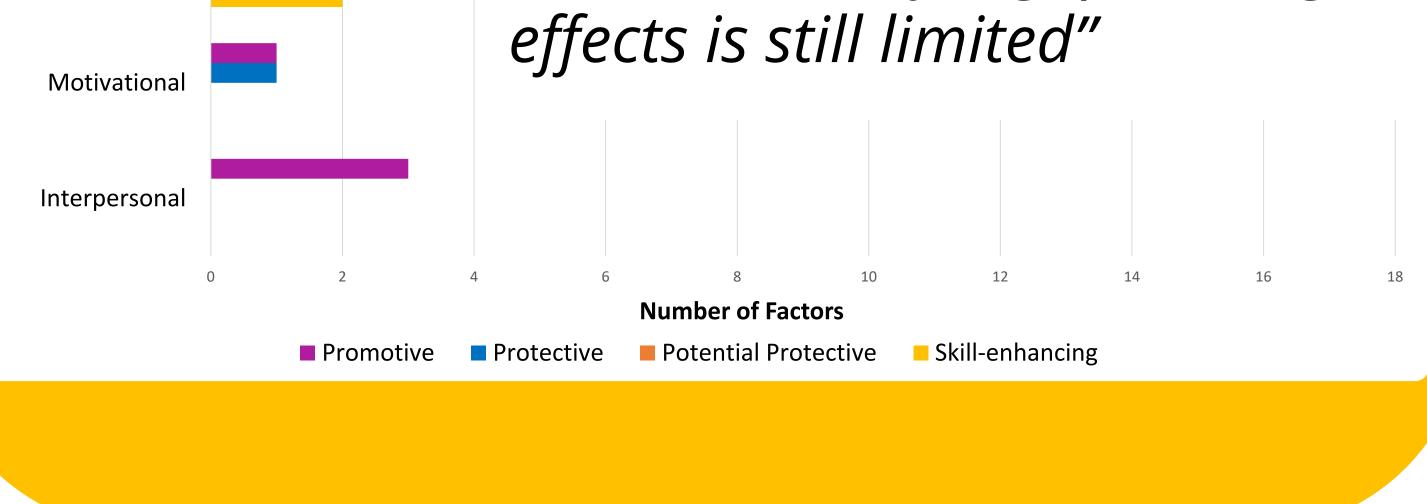
Educational

"Most studies focused on cognitive protective factors and word-level literacy outcomes – solid evidence for gap-closing

Discussion

General findings for included studies

- Small sample sizes, *low statistical power*
- Often *insufficient study designs and/or statistical analyses* to distinguish between promotive, protective, and skill-enhancing factors
- Still limited empirical evidence for gap-closing effects
- Focus on variety literacy outcomes is needed to better understand resilience and compensatory mechanisms



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 Recommendations for studying academic resilience
 In variable-centered studies, test and plot interaction effects and/or include all high-risk RD, high-risk resilient and TD-control group comparisons

- Conduct person-centered or mixed-level studies to identify subgroups of children with specific literacy profiles and combinations of risk and resilience factors
- Employ longitudinal research designs to increase power and test resilience mechanisms over time